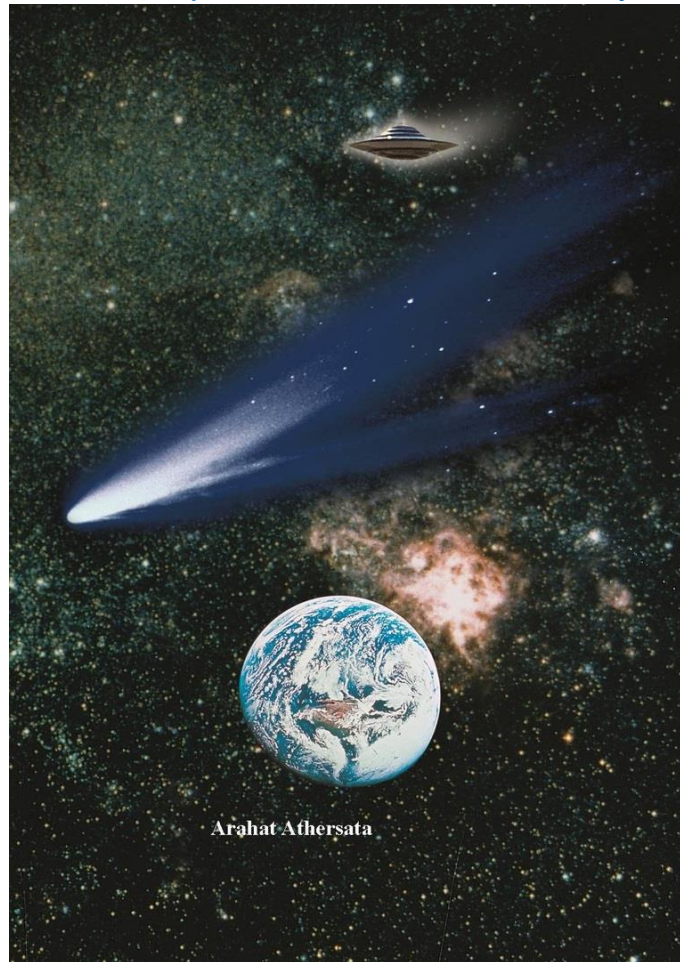




How on earth could the human being actually know he/she is strong, capable, wise, knowing, loving, patient, honorable, noble, and Creational if there are absolutely no challenges, tests, obstacles, mistakes or setbacks? How on earth could the human being know that his blade is mighty and forged with the strongest diamond from the brightest star if he/she does not place the blade into the fire for it to be masterfully crafted?

- **Aversion Against Negative is Denial of LIFE.** Full article available only in #advanced-spiritual on the PSI Cortex Discord Server for [PSI TITAN subscribers.](#)

Love and True Love from the book Arahath Athersata, [available on the PSI Shop for \\$50. Click here to buy.](#)



195. Love power is therefore created through the thinking and then spreads out via the feeling-centre to the body and the environment.

196. Love, however, at the same time means nourishment for the spirit as well as for the consciousness and for the life itself.

197. In accordance with the law, the Earth human being must therefore act in love if he/she wants to do justice to the life and his/her mission.

198. Love, can, however, only come into being through knowledge, truth and wisdom, through which it develops into the universal love and becomes absolutely permanent.

...

...

213. True love arises from a secure knowledge in recognition of a Gemut-based spiritual-fine-sensitive feeling, through which it becomes wisdom.
(Note: Gemut is the spiritual counterpart to the Psyche)

214. In itself it holds clear and in-the-knowledge right feelings and spiritual fine-sensitive feelings in honest recognition and use.

215. This means that it represents an absolute certainty and is never changeable.

216. Once it has found the level of its existence, it can no longer be torn out by any powers at all.

217. True love, however, also means secure comprehension, created from out of the knowledge in cognition of a spiritual fine-sensitive feeling and the recognition of creational recommendations and laws.

218. In the Earth human being, this comprehension relates to the understanding of all creational regulation and to the understanding of his/her own inner nature and his/her feelings, as well as to the inner nature and feelings of their fellow human beings.

219. However, where this understanding is inadequate or does not exist at all, then no love is able to arise, quite the contrary; out of the lack of this understanding, through corresponding thought-forms, confusions and irrationalities develop which simulate opinion-based feelings to the Earth human being, that is, feelings which are erroneous feelings and therefore cannot find any permanence

The Importance of Love and Expression of Love

An article by Jedi Reach

What the earth human being generally and casually thinks of love is not even an iota of the true reality concerning love and in often cases, the earth human thinks love means some sort of sacrificing, obsession, cravings, possession, bondage, entrapment, submissiveness, entitlement, feelings and emotions, and other unmentioned factors, all of which have nothing to do with love itself but may involve effects of causality and degenerations that have taken hold of the rational, logical thinking. Love in itself is a neutral-swinging-fine-wave-energy that is physically formless and exists firstly in the spiritual consciousness-psyche which is then radiated into the material consciousness as energy. However, the energy itself is of a neutral-basis, meaning that it must find a form (thought, action, feeling etc.), in order to be expressed. This is why the idea that "love is pain" is absolute erroneous nonsense and only corresponds to what the human being's material-intellectual thinking makes of the true-love energy which is given to them. This means it is fully possible a human being can experience true love but it does not automatically mean they know how to use it with skill and mastery or maintain it for that matter.

Yet more must be discussed in regards to love because truly, no book in the whole world can capture the entirety of love. Love could almost be compared to loading gas in a car; the car in this analogy being the thought. Therefore the thoughts could indeed be of a romantic love but by no means is true love limited to romantic love and can find its expression in various forms such as friendships, brotherly and sisterly love, motherly and fatherly love, art, goals, aims, dreams of all sorts, and practically almost every conceivable thought and action because truly, love is limitless in its possibilities of expression. It must also be mentioned that it is fully possible that a human being who has never even entered into any official romantic relationships can know of and experience true love far more than a human who has been with multiple people. It is by no means a requirement or a need that one is with someone to understand true love and such thinking is part of the overall problem of humanity's illogic in regards to love which is why love continues to evade majority of earth humanity time and time again because of their sheer arrogance and ignorance.

The idea that true love is a neutral-radiating-fine-spiritual-energy-state seems 'inhuman' to the ignorant, yet, such is exactly the case, though it is not possible to fully comprehend the entirety of Creational-love with human thinking brains because the more one studies the fabric of reality, the more one realizes **ALL is Love as Petale mentioned in Decalogue** ([Available on the PSI Shop for \\$40](#)). The earth human casually mistakes their feelings and emotions to be love, but it must be said that this is utter nonsense and has nothing to do with true love, rather, what is made with the true love if the love is to be felt (fine-sensed, perceived) at all. Feelings are generated from the thoughts, thus if the thoughts are of illogic, especially spiritually-ignorant-illogic, then, naturally, the feelings are also of an illogical and detrimental nature. Same is also applied to the emotions which are pent up, unattended feelings which can be triggered by various stimuli and circumstances.

It must also be said that the idea that love 'just comes', as if god or some mysterious force of the cosmos suddenly enlightens the human to get lucky is also nonsense because the higher the love-power, the greater the attractive force which can include very negative circumstances, peoples, setbacks and so forth in order to build the strong loving human into an even greater loving human being that is capable of receiving and giving worthy love relative to their developmental and evolutionary needs. Yet development of higher love-power can never come from a lazy, thoughtless human being who relies on dumb philosophies which hinge on random happenings and occurrences where the human being his/herself has no say at all. In reality, most of what these illogical philosophies and ideologies talk of regarding random occurrences and *'giving up on love then it suddenly happens'*, has much to do with subconscious and unconscious factors which are helping to realize circumstances and situations which, to the untrained rational-material-only-intellectual human being, seems as if it is some miracle or sudden, random occurrence. Such humans would then go on to claim that *'it just happens'*, as if one is to just lazily and thoughtlessly not use the love-power-energy given to them and just depend on pure randomness whereby no effort whatsoever is involved.

The truth is that love-power is not the end of the process in regards to generating and evolving love, for the love-power is firstly acting, in analogy, as an energy source or gas and the thinking must use this energy, which can be utilized in thoughts about practically anything, including, but not limited to: the dreams, goals, aims, thoughts of loved ones, family, friends, associations, projects, work, fauna and flora, nature, Creation, art, inventing, innovating, driving, studying, learning, meditating and so much more that an entire book would be necessary to list the etc. The more one utilizes this love-power then the greater their consciousness becomes and by extension, the greater and healthier the psyche grows which in turn radiates neutral-positive energy back to the **Gemut** (spiritual counterpart to the psyche. [Get The Psyche on the PSI Shop for \\$40](#)) and so, the benefit of this love-power operates in circular fashion for both spiritual and material existences benefit.

Yet again it must be strongly pointed out that development of higher love requires using the brain which is why idle, *it-just-happens-thinking* human beings can never generate much love-power beyond the basics and necessities for casual, seedless living because these lazy human beings refuse to actually use their brain let alone do any work at all in the life and the evolution. This isn't to say that a human being unaware of this education cannot generate the necessary love-power, yet it is more difficult for human beings who are ignorant of the consciousness and the spirit to find a suitable peace in the dealing with the setbacks though it is also possible that without any wisdom or inner peace, even one with the right education and knowledge regarding the thoughts and the love can bring themselves to the brink of insanity if no patience is involved for their powers to unfold. Love-power must find its expression in order for it to be pushed to its highest possible potential which is why the personality of the human being has specific impulses, likes and dislikes, certain attractions, repulsions etc. This is also a very important matter, for there is also the delusion that "looks don't matter" and "personality is all that matters", which is also nonsense and pure hypocrisy because truly, all is energy, even the looks and personality, simply radiating in different densities and forms.

The truth is that each and every human being has preferences even if they claim otherwise. Such is natural and necessary in order to bring about the evolution of the love-power to its highest relative potential otherwise there'd be absolutely no structure, logic or order and the love could never find any suitable form to express itself. Human beings who may be under the self-created guise that they do not focus on looks or personality, and wish to be with a 'spiritual' person for example, still have preferences, simply in a different form, whether they wish to confront this fact or not because the idea of being with a 'spiritual' person is still a personal need or desire, and thus, a preference. Same also applies to those who claim to only go after what appears to be a physically unattractive person or wishes to only be with a person because of values and virtues such as loyalty, reliability, responsibility, compassion, harmonic natures, peacefulness, various forms of intelligences and the like. These too are preferences and in no way is one better than the other in terms of the human being above other human beings because of their preferences, regardless of however 'unspiritual' certain preferences are that the esoterically deluded would like to convince themselves and others about.

Indeed, there are some human beings who have the wild idea that loyalty, commitment, reliability, desiring virtues and values etc. are somehow not preferences; that they are somehow 'spiritual' as the esoteric would label it, because they aren't visibly tangible factors. But lo and behold, loyalty, commitment, reliability, enjoying someone's warmth, laughter, kisses, words, sweetness, kindness, compassion, and really, the whole nine yards, are all equally as much as preferences as the looks, the personality, the intelligence and so forth because truly, everything is energy oscillating in different densities, regardless if the human being wishes to confront this fact or not, and all human beings are attuned to certain wavelengths necessary for their evolution. All human beings have preferences and no one is holier than thou even if one is to observe other human beings who would seemingly appear as artificial getting with each other. That is not any other human being's place to judge, despite barbarisms, because while it may even seem deadly for such attractions, it's possible that those human beings may need that attraction for their evolution and to even develop understanding of true love.

The human being needs these preferences in order to go about pushing their evolution which is why these impulses even exist in the first place. Of course these impulses can be used incorrectly and greatly degenerate into materialism taking preference over the high values and the love-power which is where most spiritual snobs gain power in their confirmation biases. Each human being is given certain impulses from their ego or personality in order to deal with, refine and make these impulses into that which is of love, good, beneficial, of value, virtuous, and neutral-positive-equalized. These impulses should never be condemned because the consciousness can be like a child, especially if it is untrained, and rebel against an oppressive regime on itself which is often confused to be a form of 'discipline'.

Well, such is also utter nonsense and discipline in no way corresponds to a bondage or a damnation on the self which is precisely why the human being should learn how the consciousness works in order to play by, and, bend its rules. But this requires strenuous and arduous effort, a task which many earth humans consider too much, too long-winded, a waste of time and so forth, especially in regards to the invisible (consciousness, thoughts, feelings, emotions, spirit etc.) and this is greatly multiplied when it comes to true love and loving connections which many victim-based minded human beings become spoiled, bitter, hateful and rotten. It can be easy to identify victim-minded human beings as those who appear outwardly weak, yet, such human beings can also be human beings who also cleverly mask themselves and appear as nonchalant, cool, logical, seemingly in control and aloof.

The truth is that the human brings various factors into their life, though it is possible that they are not the cause of all of them, their love-power has a tremendous influence on the outcome. Therefore thoughts, visualizations, dreams and so forth of a positive-beneficial nature are of high significance and importance in order to properly generate the love-power in a healthy, balanced and stabilized way. Of course this can even be confused for obsession which has nothing to do with love, rather, of desperation and other fearful factors. True love must utilize a physical expression, hence the importance of the dreaming, fantasy and imaginative worlds, along with touch, words, kindness, acts of affection, togetherness etc.

The more the human being can use their imagination, their wishful dreams, which are of course better as wishful dreams to be realized, fantasies, ruminations, and other positive and good thoughts and so forth, then the more they can stimulate and imbue their entire thought-feeling-psychical-world with true love and true love-power. Such a human being becomes increasingly an attractive force and with such love-power, moving mountains is no longer an impossibility, rather, a practicality. Again, the only way for the human being to truly understand love is to truly utilize their brain in a positive-equalized wise in order to bring forth the power to its highest relative potential, wisdom and perfection.

An Important Note to Teachers

An article by Jedi Reach

Anyone who wishes, desires and esteems to spread good teachings, teaching of the spirit, teaching of the life, sciences, social and cultural related topics, morality, humanitarian initiatives, peace movements etc. must be very careful in their approach and manner. Often with important subjects or works that are close to the heart, there can erupt personal biases, personification, and the like which clouds neutral, logical and objective fact and exhaustive factual explanations. This is even further amplified when the human being plays favorites with their knowledge or where they acquired their knowledge from. A sense of snobby behavior can come about and promote a slanderous, looking down tone or loveless behavior, ironically blocking the knowledgeable one from learning any further or balancing consciousness versatility.

Of course it is necessary from time to time to use a harsh word or to call things exactly as they are, especially if specific subject matters are stupid, illogical, evil, dumb, unnatural, etc. but by no means is this an excuse to spread, write, preach and teach hateful, over-critical, over-positive or over-negative works or to fight and throw gasoline on the fire where fires are absolutely unnecessary and unwise. Naturally this is not an easy task, especially in the beginning, and mistakes will occur for any teacher, wise one, prophet, proclaimer, helper, messenger and the like. This is also amplified if the proclaimer, teacher, good-doer, word-spreader, messenger etc. wishes to teach, spread knowledge and so forth, and he/she uses eccentric methods and means which, if not controlled, steered and balanced, can lead to an enormous egoistic degeneration.

However, there is a very important and distinct difference which must be made between actual teaching, proclaiming, prophethood, spreading good knowledge and the like versus using knowledge as weapons of war, the latter of which earth humanity is all too accustomed to. These lines often become blurred greatly due to self-insecurities, political-mindedness, religiousness, biases, beliefs, likes and dislikes etc. Despite arriving at good, sound, truthful, universally-creational knowledge and education, it can, based on the perception, state of the psyche, consciousness and creative (spiritual) development of the individual, be used for terrible degenerative pursuits which may or may not be identified until much later where a great deal of damage is already done.

One can, using factual and truthful information, use this information to beat their fellow earth man down, convince, coerce, distort, manipulate and, or, to elevate themselves above other human beings as some sort of all-knowing guru and master. The fact is that the spreading and the teaching of the truth is an enormously difficult task that requires a great and always ongoing deal of patience, tolerance, education, knowledge, wisdom, neutrality, objectivity, unbiasedness, persistence, openness, acceptance of mistakes, perseverance, logic, compassion, love, empathy, basic understanding of psychology and sociology, respect, dignity, honor, social responsibility, care and feelings for others, the state of humanity, the world, fauna and flora, universal-creative directives and laws, and so on and so forth.

It is also completely unnecessary that one's teaching must use complicated words, high terms and terminologies although at times it is impossible to avoid this when it comes to concise, very detailed explanations. The teacher must truly be able to not only teach from the perspective of how much they feel or are passionate about a subject matter, regardless of whatever that matter may be which can include but isn't limited to - social and cultural issues, population control, religions, studies of consciousness and spirit, study of Creation and its natural laws and directives, politics of all sorts and kinds, wars, psychology, sociology, sciences of all kinds and forms, intelligence, creative literature and arts, crafts, innovations, engineering, philosophies etc., rather, the teacher must be able to supply exhaustive neutral, factual and logical information that in no wise corresponds to a persuasion or a convincing.

The knowledge that the teacher gives must thus be factual and neutral, grounded on true fact and true basis, adherent to real-reality which is often mistaken for social and societal constructs; a narrow-minded view of reality. Indeed, even this word reality has lost much of its power and meaning because it has been forced into a boxed perspective that more ties into societally accepted social practices, customs, religions, beliefs, political practices, cultures, sub-cultures and norms. Well, societies, religions and cultures can be quite wrong on their view and outlooks on life, especially if this is influenced by biases such as extremism, egoism, imperialism, mass hypnosis, influence, lust for violence, hatred, prejudice, racism, sexism, religious preferences, nationalism, globalism, likes, dislikes, passions, ethos, material-intellectual-morality, inability to change, inability to find any stable ground, obsession with tradition and the past, obsession with too quick of changes and living only in the future, relative mass-consciousness and spiritual evolution etc.

It is often the case, especially when first finding good and reliable information and doctrines such as the teaching of the truth, the teaching of life, the teaching of spirit, that, one can become enraged, angry, bitter, spiteful, hateful and uses this information for attacking, slandering, bringing down and breaking down, goes on anti-religious, anti-political, anti-establishment rampages, wishes to destroy all law and order and the like. Such thinking is extremely dangerous and while there may indeed be times to shake up or promote controversial ideas, this remains the exception rather than the rule contrary to eccentric-egoistic-rebel thinkers. The primary goal of any true teaching, of any true prophethood or proclaimers, messengers etc. must first and foremost be to provide neutral, factual, well-sounded, experienced, concise, detailed, universally-understandable (even if the terms and words may vary in other teachings and doctrines), universally-lawful, information that does not promote or elevate the teacher and their personal preferences above neutrality, logic, real-reality and the real truth.

Of course it is impossible that any human is without error, even the wisest and greatest of teachers and prophets, which is why there may be times where the information may not be perfect, can be improved, lacking additional explanations, biased and so on and so forth. Nevertheless, the goal of any teaching can never be so personified that it clouds the absolutely necessary facts and logic which should always come first before personal ideas. However, this too can be greatly misunderstood where some aspiring teachers and proclaimers, sages and wise ones, may go too extreme on the cold-hard-logic and neglect the necessity of building bridges to those who must be taught. Simply because the teacher may have arrived at a certain level of advancement does not mean the students have, and thus, a necessary modesty must come about in order to properly deliver the right teaching in terms that is understandable and translatable to those who must be taught.

This takes quite the extreme turn when human beings of relatively high intelligences can use these gifts unwisely. Such human beings may fill their heads on their specific subject matters and fields to such a strong and bull-headed degree that this expertise ironically blinds them from being an adequate teacher. They lose relation and respect to the common man, the weaker, the less intelligent, the less evolved and so forth, and look down on them. They expect those who have not done their research to suddenly be equally as knowing or wise which is simply impossible if others do not care or desire to study the same subjects as the teachers.

It is of enormous importance that any teacher or messenger must act from a place of compassion, love, respect, modesty, neutrality, balance, patience, tolerance, conciseness, knowledge and wisdom, regardless of how evolved, knowledgeable or wise they may or may not be or how important their missions and initiatives; humanitarian, spiritual or the like, may be. Being knowledgeable alone is not enough to be an adequate teacher nor is eagerness. Being a teacher requires a tremendous amount of self-reflection and thoughts for others because it is the balance point that should work to connect and bring about the upliftment of humanity, not the destruction. This remains a very arduous process that naturally has its own mistakes, setbacks and challenges, depending on the individual's range of teaching, consciousness and spiritual development, education, upbringings, culture and so forth. Again, one must really ask themselves why they wish to teach others, and if the teaching first and foremost cannot be applied to themselves or there is nothing for them to personally gain from their teaching or provide realistic solutions instead of only pointing fingers, then such a teaching is useless and hypocritical.

Any true teaching, any true doctrine which adheres to real-reality and the natural workings of reality must first and foremost be able to move and teach the teacher. The teacher must be able to come to this neutrality where their work firstly teaches them and they can gain benefit from it, otherwise their product truly has no sturdy ground and is easily blown away like a leaf in the wind. Teaching is a form of learning, thus the teacher, the prophet, the proclaimer, the wise one, the messenger, the guardian, the protector etc. is truly a student. As the old sayings go, "*a great teacher is a great student*" and this applies to any human being, male or female, color or colored, alien or terrestrial alike who wishes to teach, spread good teachings and messages and so forth.

If the teacher is able to look back at their work, despite any mistakes or possible corrections, improvements to make etc., and is able to still learn something new from their work, then truly, he/she is on the right path. Such teachings remain timeless despite the necessary changes which may occur in different times so that they are understandable relative to the era they are transitioned in.

Repeating; Repetition

An article by Jedi Reach

At a certain point, the human being, after studying, learning, indulging in their eagerness till it runs out, can find themselves bored, tired, and 'fed-up' of the supposed same old, repeating notions. This can easily be the case with certain human beings who have come to the understanding the basic gist of the spiritual teaching, the teaching of life, the teaching of the spirit etc., because, it is no coincidence that these doctrines can often be seemingly repeating and exhaustively repetition-based which in large part has to do with the counter-drumming of the religious influence deeply embedded in earth mankind. However, an important element of this train of thought must be identified because on one hand, it is indeed the truth that these teachings can appear to be monotonous, long-winded, and indeed, repeating itself over and over again. It is true that one can even say that by studying one book of spiritual teaching doctrine that it is completely unnecessary to study the others and, certainly, based on the consciousness and spiritual development along with individual-specific evolutionary needs, it is fully possible the human being no longer needs these specific doctrines and can go about learning on their own without them as long as they desire to find Creation (Universal-Consciousness) and understand its laws and directives which courses through all things in all times, places and spaces.

On the other hand, it can also be possible that such thinking can also lead to an overall-arrogance in regards to learning because truly, the entire existence can, in a manner of speaking, be considered a repeat. Surely, one wakes up and sleeps every day as they also eat, study, play, learn, cry, laugh and so forth, over and over again. This goes even further because the reincarnation is exactly as the word describes, and indeed, a repeat, thus what is gained in one life is constantly being renewed, refreshed, relearned and repeated in new angles, variations and ways.

Truly, the entire existence is a repetition but only the wise know that nothing is truly ever the same and, even if the words and terms do not change, their consciousness development certainly has, and so, there is always something to learn even from the most basic and rudimentary of doctrines if the thinking is adjusted to always be open to learning and receiving something new and making this collected knowledge into stored wisdom. The idea that one can never attain, learn or produce anything of value from that which is old solely remains a personal perception rather than all-truth for every human being, for surely, learning and be open to always learning is first and foremost a self-created state; therefore, self-generated thinking and feeling. Naturally, as is the case with schools, moving from grade 2 to grade 7 for example with the studying only of old knowledge can become burdensome and suffer diminishing returns which is why it must be said that the knowledge, the doctrines, the teachings, the sciences, the understanding of the universe and Creation must constantly be revised, updated, improved, clarified, explained in greater detail and understanding so that greater cognition, knowledge, intricacy, love and wisdom are built relative to the attained overall consciousness and spiritual development and evolution.

However, this process can only be achieved by both a modesty and a thirst for knowledge which can only come firstly from the self-generated thinking and is often very confusing for the generally imbalanced human being who is often too quick to extremes on either side of positive or negative. Nevertheless, all doctrines of the current times and that of the past, which indeed may seem 'advanced', high-brow, highly intellectually and spiritually stimulating will indeed one day wither in its impact which is precisely why upgrades, refinements and improvements must always be made. However, even with these improvements, it is still a repeat of the old in a manner of speaking which adds to the timeless spirit-logic unfolding in the material man's understanding. As an example, horses were once used as main transportation before this was eventually changed to standard automobiles yet both of these are in essence, the same thing - transport, and thus, a repeat.

This also applies to all teachings, doctrines, sciences, etc. which are of course truth-based and reality-based teachings and educations. The core essence of education fundamentally remains the same throughout all times and ages but its form and capabilities are constantly refreshed, renewed and improved as is also the case with the reincarnation and spiritual evolution. The human being constantly uses human bodies and various material consciousnesses in order to bring about the collecting-growing-swelling of the overall-spiritual evolution; thus, a repeat, albeit, in new forms. Again, the positive and negative balance are always at work so while the old is essentially timeless, so is also the new, and truly, there is no cut off point where this actually ends save from the humanly-ungraspable forms of the Absolute Absolutes, specifically, the ZEIN-Absolute-Absolutum which would appear to human-thinking brains as no longer 'learning' in a human sense, but rather, collecting, transforming and absorbing.

Yet if one is to practice a modesty and bring down that which is higher into practicality then one will see, in aphorism, the ZEIN-Absolute-Absolutum is truly the form of arrival at the success, the victory, the completion, and is simply just in the act of streamlined-doing and pure mastery. What is to be said here is that the human being can also see this in their own practical and lower human-brains-thinking-capabilities as can be an example with after failing tests repeatedly, the human being eventually scores a perfect and passes with flying colors. Same also applies to a driver who, at first, is scared, cautious, anxious and nervous with driving a car but eventually it becomes second nature and inevitably, a relative mastery to simply get in the car, start the ignition and drive. Relative perfection is precisely as the phrase describes; relative, which means there are points where a certain level of perfection is attained and achieved and in that current moment, time era or period, nothing greater or necessarily better, can come about nor is it needed that better comes about because it would suffer diminishing returns.

The understanding of positive and negative as the duality-bi-polarity of natural law and existence is fundamentally critical to comprehending repetition and understanding its need because only through this can the human being both respect and overcome their limitations. Evolution is a slow, long, hard process that takes millions upon millions of lifetimes, each lifetime filled with its own challenges and mistakes in thousand-fold variations, each variation necessary to study, practice and work out for the better, the good, the positive and progressive. While it may even appear situations and circumstances may be the same, such can never be the case because as a rule, nothing in the physical universe ever stays exactly the same despite similarities which means if one is always like a child; a student, always open to learning and receiving, then he/she will identify even the tiniest of changes counter to the arrogant thinker who believes they've already been there and done that with virtually no openness.

Further clarification is however demanded from this last statement that no misunderstandings can come about because as previously mentioned, there are indeed plateaus and points of relative perfections where the human being must venture away from in order to continue their learning and evolution. However, these plateaus are generally less to do with external influences and more to do with internal thinking. It is completely possible a relatively advanced human being can learn from seemingly primitive circumstances and educations though it is of course a greater benefit if greater knowledge and education is available to them.

Nevertheless, it must also be added that not everyone needs the exact same doctrines, teachings, experiences and so forth because Creation reveals itself to the human being here, there, and truly, anywhere and everywhere, if the desire is within the human being to find Creation and its laws and directives.

There is also more to add to this equation, and that is concerning and often the case with relatively-intelligent human beings whose intelligence can ironically become a blockade to their further learning and advancement. Such is the case when such human beings are able to gather conclusions based on hypothetical equations, analysis, intuition and a combination of other factors which can lead to a sense of knowing, and, if pushed hard enough, can become so conclusive that the human being blocks out any further possibilities from a certain circumstance, situation etc. Naturally, there is a time and a place where one can be absolutely certain in regards to their knowledge but the scope of this particular matter is pointed at the lack of openness and respect to the infinitely changing nature of the universe; particularly the material realm which is subject to the becoming and the passing, the endless change, and so, is always providing new knowledge, experience, wisdom, love etc. in infinite variables.

Subject to this constant renewal and change means subject to constantly new, despite visible and analytical similarities. This is a fact that requires exhaustive study and reflection, and, based on the individual's thinking, can bring change for better or worse. Again, the two factors of both internal and external influence are at play. Human beings who seek to bring their evolution to another level will naturally find the possibilities, teachers, circumstances etc. in order to bring about bringing them to higher stages. Nevertheless, the entire subject matter of repeating is truly a study of the positive-negative-polarity-balance which if understood and respected, brings absolute clarity, peace, security, patience and relative understanding to the evolution as a whole.

Public Youtube Releases

[#PSI Live w/ Jedi Reach 70: Benefit of Nature's Nature](https://www.youtube.com/watch?v=1MAMychIPI8)
<https://www.youtube.com/watch?v=1MAMychIPI8>



Despite the effects on earth of mankind's influence, nature's nature, also known as the fauna and flora, are excellent teachers for the human being to absorb and digest the natural workings, secrets and mysteries of the rules and directives of the true nature - that is to say, the Creation. By not only learning but questioning and building deep, far-reaching cognitive thoughts of nature, the human being gains an unmatched security that allows true knowledge, wisdom and inner peace to come about in order to go about not only dealing with the life, but mastering it to one's highest relative potential and perfection.

[#PSI Live w/ Jedi Reach 71: For The Love of Work](https://www.youtube.com/watch?v=N1HOAYPc7Ro)
<https://www.youtube.com/watch?v=N1HOAYPc7Ro>



There is no cut off point, no immediate salvation, no one-time healing or the like that suddenly halts the work; that is to say, the work on the consciousness and formation of proper, balanced thinking. From the first breath to the last, evolution requires a consistent work.

[#PSI Live w/ Jedi Reach 72: Explanations Re. Ego & "Voice of The Spirit"](https://www.youtube.com/watch?v=pdpsakx087o)
<https://www.youtube.com/watch?v=pdpsakx087o>



Identifying the difference between solely-materialistic-ego-driven desires, wishes and goals (IE: Only thinking of material gain for material satisfaction) versus aligning the ego with the spirit; essentially, spiritually-driven-ego-desires (IE: Thinking of the material desires for spiritual benefit) is critical and often, vastly misunderstood. Simply put - the more the human being aligns his/herself with reality-thinking (Creational thinking), the more the ego automatically unfolds Creationally-sound (virtuous, value-based, upright, neutral-positive) desires, wishes and goals. While it is possible some degenerative desires may indeed be destroyed, those that are necessary for the spiritual-evolutionary benefit which may have been unclean, remain, and are, in a manner of speaking, filtrated and cleaned so that the material unfolds these desires in a spiritual manner.

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